Mississippi State University School of Human Sciences Ph.D. in Human Development and Family Studies

STUDENT'S NAME

MAJOR PROFESSOR

DATE ENROLLED

Focus Area: ______

| CURRICULU | M REQUIREMENTS | Credits | Completed | Grade | Institution | |
|---|---|---------|-----------|-------|-------------|--|
| EPY 8214 | Advanced Ed & Psy Statistics | 4 | | | | |
| AIS 8703 | Evaluation of Ag & Extension Education | 3 | | | | |
| Statistics | | 3 | | | | |
| HS 8833 | Foundations of Human Development and Family Studies | 3 | | | | |
| AIS 8523 | Teaching Out-of-School in AIS | 3 | | | | |
| HS 6843 | Family Interaction | 3 | | | | |
| HS 8853 | Current Issues in HDFS | 3 | | | | |
| HS 9000 | Research/Dissertation | 20 | | | | |
| Select one of the following (3 hours): | | | | | | |
| EPY 9213 | Advanced Analysis | 3 | | | | |
| AIS 9583 | Analysis of Data in AEE | | | | | |
| Focus area (select 5 courses from a single focus area, 15 hours): | | | | | | |
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| | | | | | | |
| | TOTAL HOURS | 60 | | | | |

| | Infant | & Child Focus | | | | | |
|---|---|----------------|--|--|--|--|--|
| | HS | 8113 | Trends in Infant & Child Development* | | | | |
| | HS | 6883 | Risk, Resilience and Preventive Interventions | | | | |
| | COE | 8913 | Counseling Children | | | | |
| | EDE | 9420 | Research Practicum in Early Childhood Education | | | | |
| | EPY | 8293 | Cognitive Development | | | | |
| | HS | 6823 | Development and Administration of Child Service Programs | | | | |
| | EDX | 6423 | Teaching the Disadvantaged Child | | | | |
| | PSY | 6713 | Language & Thought | | | | |
| | EDX | 6353 | Assistive Technology in Special Education | | | | |
| | LDX | 0333 | Assistive rechnology in special Education | | | | |
| | Youth Focus | | | | | | |
| | HS | 8313 | Contemporary Youth Issues* | | | | |
| | HS | 6883 | Risk, Resilience and Preventive Interventions | | | | |
| | HS | 6873 | Positive Youth Development | | | | |
| | SO | 6233 | Juvenile Delinquency | | | | |
| | SO | 6333 | Sociology of Sports | | | | |
| | AIS | 6403 | Development of Youth Programs | | | | |
| | Family Focus | | | | | | |
| | HS | 8413 | Issues in Family Studies* | | | | |
| | HS | 8413 | Development of Intimate Relationships | | | | |
| | COE | 8303 | | | | | |
| | | | Family Counseling Theory | | | | |
| | HS | 6313 | Family Resource Management | | | | |
| | HS | 6333 | Families, Legislation, and Public Policy | | | | |
| | HS | 6403 | Introduction to Gerontology | | | | |
| | HS | 6803 | Parenting | | | | |
| | HS | 6813 | Adult Development: The Middle Years | | | | |
| | HS | 6853 | The Family: A Human Ecological Perspective | | | | |
| | HS | 6883 | Risk, Resilience, and Preventive Interventions | | | | |
| | SO | 6203 | The Family in the United States | | | | |
| | SO | 6223 | Comparative Family Systems | | | | |
| | Family Resource Management Focus | | | | | | |
| | HS | 6313 | Family Resource Management* | | | | |
| | HS | 6333 | Families, Legislation and Public Policy | | | | |
| | HS | 6863 | Consumer Aspects of Aging | | | | |
| | HS | 6323 | Consumer Issues and Policy | | | | |
| | HS | 6683 | Current Housing Problems of Families | | | | |
| | Courses from Great Plains Consortium (http://www.gpidea.org/) | | | | | | |
| | Gerontology Focus | | | | | | |
| | HS | 6403 | Intro to Gerontology* | | | | |
| | PSY | 6983 | Psychology of Aging | | | | |
| | HS | 6863 | Consumer Aspects of Aging | | | | |
| | SO | 6413 | Aging and Retirement in American Society | | | | |
| | COE | 6713 | Issues in Aging | | | | |
| | COE | 8813 | Counseling Elderly Clients | | | | |
| | FNH | 8153 | Wellness and Aging | | | | |
| | SO | 6433 | Sociology of Death and Dying | | | | |
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*Required course within focus area.

Note: Courses may be substituted depending on student interest area and course availability. Major professor approval will be required in advance. At least one-half of the course work in the degree program, exclusive of dissertation credits, must be at the 8000 level. Approved 7000 Directed Individual Study courses count toward 8000-9000 level requirements. Not more than 6 semester hours of graduate credit may be earned in Directed Individual Study courses. Students may transfer up to 9 semester hours of courses from other accredited degree programs.