Mississippi State University School of Human Sciences M.S. Degree in Human Development and Family Studies

STUDENT'S NAME		MAJOR PROFESSOR	DATE ENROLLED	
	Thesis	□ Infant & Child Fo	cus	
	Non Thesis	☐ Youth Focus		
		 Family Focus 		
		☐ Family Resource	Management Focus	
		☐ Gerontology Foci	us	

CURRICULUM REQUIREMENTS		Credits	Completed	Grade	Institution
HS 8813	Seminar in HDFS	3			
HS 8823	Advanced Theories of Human Development and Family Relations	3			
EPY 6214	Education and Psychology Statistics	4			
AIS 8503	Program Planning and Development in AIS	3			
AIS 8803	Research Methods – thesis option	3			
OR					
AIS 8703	Evaluation of Ag & Extension Education – non-thesis option				
HS 8000	Research/Thesis – thesis option	6			
OR					
HS 7000	Directed Individual Study - non-thesis option (special project)				
Focus area (select 3 courses from a single focus area, 9 hours):					
TOTAL HOURS					

Note: At least one-half of the course work in the degree program, exclusive of thesis credits, must be at the 8000 level. Approved 7000 Special Problems count toward 8000-9000 level requirements. Not more than 6 semester hours of graduate credit may be earned in special problem courses. Students may transfer up to 6 semester hours of courses from other accredited degree programs.

Focus Areas and Course Selections

Infant & Child Focus		<u>Fami</u>	ly Focus			
HS	8113	Trends in Infant & Child Development*	HS	8413	Issues in Family Studies*	
HS	6883	Risk, Resilience and Preventive	HS	8423	Development of Intimate Relationships	
		Interventions	COE	8303	Family Counseling Theory	
COE	8913	Counseling Children	HS	6313	Family Resource Management	
EDE	9420	Research Practicum in Early Childhood	HS	6333	Families, Legislation, and Public Policy	
		Education	HS	6403	Introduction to Gerontology	
EPY	8293	Cognitive Development	HS	6803	Parenting	
HS	6823	Development and Administration of	HS	6813	Adult Development: The Middle Years	
		Child Service Programs	HS	6843	Family Interaction	
EDX	6423	Teaching the Disadvantaged Child	HS	6853	The Family: A Human Ecological	
PSY	6713	Language & Thought			Perspective	
EDX	6353	Assistive Technology in Special	HS	6883	Risk, Resilience, and Preventive	
		Education			Interventions	
			SO	6203	The Family in the United States	
Yout	h Focus		SO	6223	Comparative Family Systems	
HS	8313	Contemporary Youth Issues *				
HS	6883	Risk, Resilience and Preventive	<u>Fami</u>	ly Resourc	ce Management Focus	
		Interventions	HS	6313	Family Resource Management*	
HS	6873	Positive Youth Development	HS	6333	Families, Legislation and Public Policy	
SO	6233	Juvenile Delinquency	HS	6863	Consumer Aspects of Aging	
SO	6333	Sociology of Sports	HS	6323	Consumer Issues and Policy	
AIS	6403	Development of Youth Programs	HS	6683	Current Housing Problems of Families	
Courses from Great Plains Consortium			Cour	Courses from Great Plains Consortium		
		(http://www.gpidea.org/)			(http://www.gpidea.org/)	

Gerontology Focus

HS	6403	Intro to Gerontology*
PSY	6983	Psychology of Aging
HS	6863	Consumer Aspects of Aging
SO	6413	Aging and Retirement in American
		Society
COE	6713	Issues in Aging
COE	8813	Counseling Elderly Clients
FNH	8153	Wellness and Aging
SO	6433	Sociology of Death and Dying

Note: Courses may be substituted depending on student interest area and course availability. Advisor approval will be required in advance.

^{*}Required course within focus area.